

# 'Higher education for students with disabilities: ensuring compliance with the UN Convention'



**19 & 20 November 2018**

Conference Centre Domstad | Koningsbergerstraat 9 | Utrecht



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#2018HS



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**Expertisecentrum handicap + studie**

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Stationsplein 14

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W: [www.handicap-studie.nl](http://www.handicap-studie.nl)

# Welcome

Dear guests,

We are pleased to welcome you to the international conference 'Higher Education for Students with Disabilities: ensuring compliance with the UN Convention', organised by Expertisecentrum Handicap + studie, the Dutch expert centre for studying with disabilities.



The next two days, we hope to inspire you with a wide variety of speakers and interesting workshops. Together, we aim to explore new possibilities to make education more inclusive as it is stipulated in the UN Convention on the Rights of Persons with Disabilities.

Inclusive education is the key to an educational system that fully serves society as a whole: not only because it is “the right thing to do”, but also because inclusive education is intrinsically linked with the quality of education in general and the goals it aims to realise. Enabling people to fully develop their talents forms the foundation of a prosperous community and contributes greatly to the quality of life of all members of society.

We will conclude the first day of the conference with the signing of a declaration of intent, which we hope will unite key stakeholders in a combined effort to make education not more, but completely inclusive. In addition to ensuring the compliance to the UN charter, the second day will focus on the wellbeing of students.

I wish you a lot of inspiration, knowledge and fun and don't forget to enjoy the beautiful city of Utrecht!

On behalf of all colleagues,  
Huub Dekkers,

CEO of CINOP, mother organisation of Expertisecentrum Handicap + studie

## Programme Monday, November 19

TIME	ACTIVITY
09h30	<b>Entry and registration</b>
10h00	<b>Welcome</b> <i>by Marian de Groot, director Expertisecentrum handicap + studie.</i>
10h10	<b>Opening speech</b> <i>by Her Royal Highness Princess Laurentien of the Netherlands</i>
10h40	<b>From privilege to obligations: beyond free choice for the institutions</b> <i>by Professor Dr. Jenny Goldschmidt</i>
11h10	<b>Break</b>
11h25	<b>Workshops session 1</b>
12h40	<b>Lunch</b> <i>Networking and meeting tables</i>
13h45	<b>Workshops session 2</b>
15h00	<b>Break</b>
15h30	<b>Panel discussion: The UN Convention and practice in the various countries (on the way to inclusive education)</b> Participants: <ul style="list-style-type: none"> <li>• Marcelis Boereboom, Ministry of Education (OCW)</li> <li>• Jan Bogerd, Board of Utrecht University of Applied Sciences (HU)</li> <li>• Annetje Ottow, Board of University Utrecht (UU)</li> <li>• Paul van der Wijk, Board of Hanze University of Applied Sciences</li> <li>• Geert ten Dam, Board of University of Amsterdam (UvA)</li> </ul>

- Sabina Beijne, Head of Education & Student Affairs at the Faculty of Applied Sciences Delft University of Technology (TU Delft)
- Bente van Oort, chair youth panel Care and Perspective FNO (jongerenpanel FNO)
- Annejet Lont, Dutch Trade Union for Students (LSVb)
- Sirra Alofs, Dutch board of participation of students (ISO)
- Ann Heelan, CEO of the Association of Higher Education, Access and Disability Ireland (AHEAD)
- Paul Zevenbergen, Dutch-Flemish accreditation organisation (NVAO)
- Paul van Meenen, Member of parliament (D66)

**16h15**      **Signing of the declaration of intent by higher education institutions**

**16h45**      **Drinks with music**

**18h15**      **Conference dinner**  
(Optional for conference attendees)

## Programme Tuesday, November 20

TIME	ACTIVITY
09h30	<b>Inclusive perspective on inclusiveness</b> <i>By Leander Westerbeek van Eerten, expert by experience</i>
10h00	<b>Identify, promote and reward inclusive teaching and learning practices</b> <i>By Dr. Sharon Flynn, National University Ireland Galway, Centre of Disability Law and Policy</i>
10h30	<b>Workshops session 3 (pg 13)</b>
11h45	<b>Surprising and playful recap of the conference</b>
12h45	<b>Closure and handing out lunch packages</b>

## Keynote speakers

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### **Joost Hoebink**

**Chairman | Monday and Tuesday, November 19-20**



Joost Hoebink is one of the most popular conference moderators of the Netherlands. He hosts about 100 conferences each year. Joost sets the right atmosphere, actively involves the audience and - as a former journalist for Dutch public radio - asks the right questions. Some of his satisfied customers: Google, KLM, ING Bank, Philips, UNICEF, Pfizer, Dutch National Government and the UN.

### **Marian de Groot**

**Welcome | Monday, November 19 | 10h00**



As director of Expertisecentrum handicap + studie, Marian maintains contact with the Ministry of Education, Culture and Science, administrators of higher education institutions and other organizations that can contribute to successful study and participation of students with a disability. As a consultant she is mainly concerned with the implementation of studying policies with a disability. For example, she implemented improvement programs at various higher education institutions. Marian knows how to enthuse and connect people during these change processes, looking for creative solutions and at the same time keeping an eye on existing initiatives.

### **Her Royal Highness Princess Laurentien of the Netherlands**

**Opening speech | Monday, November 19 | 10h10**



Her Royal Highness Princess Laurentien of the Netherlands will open the international conference with a speech on Monday 19 November. Princess Laurentien is patroness of Expertisecentrum handicap + studie.

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**Professor Dr. Jenny Goldschmidt**

**Keynote | Monday, November 19 | 10h40**

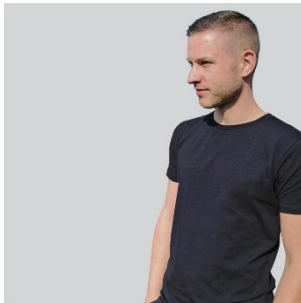


A brief introduction of the legal framework of disability in higher education will be given. Focus will be on disability law, but connections to other aspects of diversity such as culture, gender, race will also be made. Diversity is a must, not only socially but increasingly also legally. Recent international legal developments shows that the right to education implies full access to education for all students. This demands higher education based on 'universal design'. It is exactly at these institutions which pretend to be forerunners in diversity, having bright minds for a better future (UU) , where we may expect commitment and creativity. Because we cannot allow to spoil talent.

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**Leander Westerbeek van Eerten**

**Keynote | Tuesday, November 20 | 09h30**



**Inclusive perspective on inclusiveness**

From my double role as an experience expert (diagnose autism) with years of experience as a professional coach and trainer for people with autism, I'd like to take you on a 360 degrees view on inclusive education and some of the challenges that it can bring along the way. Combining two perspectives, I hope to bring these worlds more together as I believe we need to team up and work inclusive to bring progress to our systems. As an experience expert I try to follow the process and like to share with you where exactly my view differs from the general system. As a caregiver I want to bring you along on a quick inside in the elusiveness of autism. Furthermore I want to put up for discussion the relevance of the burden of proof and point out what we actually expect from a student with autism by doing so. The perception on what is the most comprehensive investment to be or become inclusive is what stands central in my presentation.

*"The possibilities lie in the heart of difficulties" - Albert Einstein*



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**Dr. Sharon Flynn**

**Keynote | Tuesday, November 20 | 09h30**



**Identify, promote and reward inclusive teaching and learning practices**

Broad research on teaching and learning has demonstrated the prevalence and impact of exclusionary practices, often linked with unconscious bias, for example in relation to disability, gender, race, ethnicity, LGBT+ status. These exclusionary practices impact not only on the student experience, but on retention and completion rates. Together with colleagues in the College of Business, Public Policy and Law, and members of the NUI Galway Students' Union, we have embarked on a project to identify, promote and reward inclusive teaching and learning practices within in the College. The overall aim is to improve the learning experience for students, particularly for students from diverse backgrounds.

*Dr. Sharon Flynn is Assistant Director, Centre for Excellence in Learning and Teaching, National University of Ireland, Galway.*

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## Workshops Monday, November 19

<b>Session 1: 19 November, 11h25-12h40, 75 minutes</b>			
<b>Policy development &amp; monitoring</b>	<b>Making education more flexible</b>	<b>Provision of information and good practices</b>	<b>Student participation, peer-to-peer coaching</b>
<b>Room 1.30</b>	<b>Room 2.34</b>	<b>Room 1.32</b>	<b>Room 1.34</b>
<p><u>Interactive workshop</u> 1</p> <p><i>Carrot and Stick; Ideas for using the UNCRPD to promote Inclusion and UDL in Higher Education?</i></p> <p>Ann Heelan and Mary Quirke, AHEAD</p>	<p><u>Break-out group presentation</u> 2a</p> <p><i>Flexible Higher Education for ALL, no exceptions! A Pilot, Windesheim UAS, NL</i></p> <p>Steve Clemens, Jiyun Rees Lee and Pascal Nieuwenhuis, Windesheim</p> <p>2b</p> <p><i>Towards inclusive and flexible graduation projects in higher professional education</i></p> <p>Jan Nauta, Windesheim</p>	<p><u>Interactive workshop</u> 3</p> <p><i>Creating inclusive higher education: good practices and critical success factors</i></p> <p>Valérie van Hees and Goedele de Clerck, SIHO</p>	<p><u>Break-out group presentation</u> 4a</p> <p><i>The "Autismeproject": an Example of Peer-to-Peer Coaching in Dutch Higher Education</i></p> <p>Mara Wierstra and Rianne Bosman, UvA</p> <p>4b</p> <p><i>To study with a disability. A review of the policy issues at Utrecht University and the solutions we found</i></p> <p>Richard Horenberg, Marieke ter Hoeven and Soete Meertens, UU</p>
<b>Room 2.32</b>	<b>Room 1.47</b>	<b>Room 2.30</b>	<b>Room 1.28</b>
<p><u>Interactive workshop</u> 5</p> <p><i>Moving towards an inclusive campus life - Framework and Monitoring Instrument</i></p> <p>Jeroen Knevel, UU and Caron Landzaat, LFB</p>	<p><u>Interactive workshop</u> 6</p> <p><i>Experience All Inclusive. How to positively influence the attitude of teachers towards students with disabilities</i></p> <p>Martine Baadenhuijsen, All inclusive at work</p>	<p><u>Break-out group presentation</u> 7a</p> <p><i>Cognitive profiles of students with dyslexia in Higher Education</i></p> <p>Wim Tops, University of Groningen</p> <p>7b</p> <p><i>Adding close captioning to your video... Is it really that hard and time consuming?</i></p> <p>Christian Donders, HU</p>	<p><u>Interactive workshop</u> 8</p> <p><i>Student engagement in the work of DŠIS</i></p> <p>Alenka Gajšt, Slovenian Association of Disabled Students</p>

# Meeting tables

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**Monday 19 November | 12h40 - 13h40 | Lunch break | Meeting tables**

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## **Meeting table 1 | Student participation**

Institutions of Higher Education have student run platforms to assist students and their Universities and Universities of Applied Sciences to study with a disability. These platforms are present to share their experiences and to talk about challenges in their work with students and institutions.

*Student Disability Platform - University of Amsterdam*

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## **Meeting table 2 | Working with a disability at the University**

What is it like to be an employee with a disability at Utrecht University? Three employees of which one was also a student at UU are here to share with you first-hand information on this subject. What have they discovered? What's good and what's bad? How do they feel the University has approached the hiring of young people with a disability?

*Hosts: Govert-Jan Slob, Fons den Exter Blokland, Myra-Lot Perrenet - Utrecht University*

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## **Meeting table 3 | Reading software**

Accessibility and Universal Design for Learning are hot topics in HigherEd. But how to improve the accessibility of digital environments like a Virtual Learning Environment, Learn Managements System or Assesment Platform? And how can audio help to create a Universal Design for Learning within such digital platforms? Experience how audio can transform the online learning experience and learn how HigherEd institutions are using Text-to-Speech to achieve this.

<https://www.readspeaker.com/learning/higher-education/>

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<b>Session 2: 19 November, 13h45 – 15h00, 75 minutes</b>			
<b>Policy development &amp; monitoring</b>	<b>Making education more flexible</b>	<b>Accessible assessment and examination</b>	<b>Student wellbeing</b>
<b>Room 1.28</b>	<b>Room 1.34</b>	<b>Room 2.34</b>	<b>Room 2.30</b>
<p><u>Break-out group presentation</u> 9a <i>Radical accessibility in higher education</i> José Smits and Rebecca ter Mors, In1school</p> <p>9b <i>And now...for something completely different</i> Mieke Urff and Hans Beerens, Dedicon</p>	<p><u>Break-out group presentation</u> 10a <i>How Hogeschool Utrecht facilitates flexible education with custom tooling</i> Casper Zuidwijk, HU</p> <p>10b <i>UDL as a tool for making diversity flourish in a talent-based university college – webinar-</i> Elke Emmers, KU Leuven</p>	<p><u>Interactive workshop</u> 11 <i>Accessible Testing for everyone!</i> Paul Zevenbergen, NVAO and Linda Schlundt Bodien, Expertisecentrum handicap + studie</p>	<p><u>Interactive workshop</u> 12 <i>Don't let go: a sustainable transition to work for students with mental health issues</i> Joost van der Weide and Geertje Grooten, Windesheim</p>
<b>Room 2.32</b>	<b>Room 1.32</b>	<b>Room 1.30</b>	<b>Room 1.47</b>
<p><u>Break-out group presentation</u> 13 <i>The only way is up...</i> Marlijn Timmermans and Kristel de Groot, EUR</p>	<p><u>Interactive workshop</u> 14 <i>Implementing and monitoring policy within teaching and learning contexts</i> Mike Wray, inclusioninhe.com</p>	<p><u>Interactive workshop</u> 15 <i>International differences in supporting the exam organisation process</i> Robert-Jan Bulter, Scientia</p>	<p><u>Break-out group presentation</u> 16a <i>Flexible and inclusive education: balancing and strengthening</i> Judith Jansen and Susanne Lambregts, Expertisecentrum handicap + studie</p> <p>16b <i>Lessons we learned from a Special Issue about Students with Special Needs in Higher Education</i> Sofie Sergeant and Minne Bakker, Disability Studies</p>

## Workshops Tuesday, November 20

<b>Session 3: 20 November, 10h30-11h45, 75 minutes</b>			
<b>Policy development &amp; monitoring</b>	<b>Provision of information and good practices</b>	<b>Student well-being</b>	<b>The transition from education to the labour market</b>
<b>Room 1.50</b>	<b>Room 1.28</b>	<b>Room 1.34</b>	<b>Room 1.30</b>
<p><u>Break-out group presentation</u> 17a <i>Transition Characteristics of Students with Autism Spectrum Disorder from Secondary Education to Higher Education</i> Theo Bakker, VU</p> <p>17b <i>Accessibility vs. Reasonable accommodation</i> Dick Houtzager, CvdRM</p>	<p><u>Break-out group presentation</u> 18a <i>The importance of good subtitling for deaf people 50 years subtitling of TV and film with speech "in your own language".</i> Ben Schut, Werkgroep ondertiteling NVVS/ Hoormij</p> <p>18b <i>Digital accessibility. Benefits &amp; guidelines.</i> Judith Jansen, Handicap + studie and Ron Beenen, stichting Accessibility</p>	<p><u>Interactive workshop</u> 19 <i>Student well-being: what can you do to make a difference?</i> Jenny Goldschmidt, UU, Elke van Doorn and Karien Coppens, Expertisecentrum handicap + studie</p>	<p><u>Interactive workshop</u> 20 <i>Unlimited Student Life as starting qualification on the labor market.</i> Roos Hoelen, Solgu and Annelies Hoelen, HU</p>
<b>Room 1.51</b>	<b>Room 1.32</b>	<b>Room 1.47</b>	<b>Room 1.52</b>
<p><u>Interactive workshop</u> 21 <i>Success factors implementation Studying with disabilities policy at NHL Stenden University</i> Wietske Wiersma and Hermien Moning, NHL Stenden</p>	<p><u>Break-out group presentation</u> 22a <i>Erasmus+: breaking the barriers for an international experience!</i> Frans van Hoek, Erasmus+</p> <p>22b <i>An inclusive view on student wellbeing by student representatives</i> Sirra Alofs, ISO and Annejet Lont, LSVb</p>	<p><u>Break-out group presentation</u> 23a <i>From disability to diversity – how can students and staff promote student wellbeing and excellence?</i> Elinor Olaussen, Universall</p> <p>23b <i>A Dutch psychomotor training program to support students with the risk of delay or drop out in higher education</i> Pim Hoek and Dieneke Jol, Windesheim</p>	<p><u>Break-out group presentation</u> 24a <i>Celebrate our differences experience</i> Renate Stamsnieder and Jan Anne Kalkhoven, Vier de verschillen</p> <p>24b <i>Creating awareness on inclusiveness in the workplace through training and good practices</i> Lianne Ketelaars, CNV Jongeren</p>

## Organisation



Expertisecentrum handicap + studie, the Dutch expert centre for studying with disabilities, stimulates the participation of students with disabilities in higher education. Our mission is to allow students with extra needs due to disabilities, chronic illness or psychological problems, pregnancy and young parenting, treatment related to gender transition and special family circumstances, such as informal care, to successfully participate in the higher education of their choice.

Handicap + studie maintains direct contact with students and groups of students with disabilities. We identify what is important to them and translates their questions into opportunities at institutions of higher education. In this way we strive for mentality change. Therefore we develop instruments for both students and educational institutions to pro-actively solve existing problems. As a consequence, handicap + studie has wide ranging expertise and broad experience on the forefront of education and handicap.

Handicap + studie is a service and information point for educational institutions. We answer requests for support and offer professional development. The supporting activities aim at the polytechnical colleges.

Finally, we aim at, directly or indirectly, to all students with disabilities.

Organizations which work on the forefront of education and handicap, may expect handicap + studie to actively approach them, as a consequence of our policy of broad recognition. Moreover we strive for a multi-faceted approach and in our work we want to be dynamic and colourful.

Handicap + studie is part of CINOP.



HU University of Applied Sciences Utrecht is an inspiring place where exceptional things happen. We are centrally located in the Netherlands, within the vibrant Utrecht Science Park and in the heart of society. We look outward as well as forward. We believe in cooperation as well as individual growth. At HU, education, research and the corporate world come

together to impact the future, your future. We look at issues from multiple angles to find innovative solutions for the city of tomorrow.

In the HU everything comes together. Wherever you come from, whether you have a disability, whether you are an employee or a student, we say: if you can study and work and you have all the admission papers, you are welcome at the HU.



**Utrecht University**

Utrecht University is a leading international research university where students and top researchers work together for a better future.

Utrecht University promotes diversity and inclusion within the entire organisation.



The CINOP Foundation creates well-founded, integrated and practical solutions for complex education and job market issues. As your leading

strategic partner in learning, we are dedicated to fostering optimum participation in society on the part of all citizens, now and in the future. We specialise in issues pertaining to flexibility, job market learning and professionalisation.

Lifelong development is a goal close to our heart. CINOP is a social enterprise, meaning that we do not strive for maximisation of profit but rather for sufficient revenue to guarantee continuity and innovation for our clients. Our team of 150 passionate professionals provides expertise with impact. Our strength at connecting people enables us, in conjunction with organisations in education, government and the business community, to give people every opportunity to work on their personal development and thus be able to contribute to society.

CINOP's approach is characterised by personalised services for issues specific to you. Within the context of current topics such as flexibility, job market learning and professionalisation we provide a range of solutions covering:

- support with vision and policy processes and their implementation;
- programme management and project management;
- development of expertise through training and courses;
- team development and team coaching;
- monitoring and evaluation, data analysis, policy and practical research;
- tool development.

CINOP is also dedicated to fostering international mobility and European learning opportunities for students, adults and professionals in vocational education. Furthermore, given our knowledge and experience vis-à-vis the design and development of education, we are also involved in the transfer of knowledge to countries with relatively little experience in educating young people and adults.



## **Electronic Platform of Adult Learning in Europe – EPAL**

**EPALE is a multilingual open membership community for teachers, trainers, researchers, academics, policy makers, volunteers, librarians and anyone else with a professional role in adult learning across Europe.**

EPALE wants to improve adult education, strengthen this sector by encouraging knowledge exchange between professionals and help adults participate more fully in society and the labour market. It is set up around the sharing of content related to adult learning, including news, blog posts, resources, and events.

### **Possibilities**

Community is at the heart of EPAL. Members of the community can engage with adult learning colleagues across Europe through the site's features, including the forums, the communities of practice and the comments sections. You can find articles and resources around specific topics through the thematic areas. You can also look for projects and make professional connections using the Partner Search tool.

Members of the community can engage with adult learning colleagues across Europe through the site's features, including the forums and by commenting under blogs. You can also interact with your peers across Europe through the thematic areas which provide structured content according to topic. You can find projects and make professional connections using the partner search repository.



## Registration

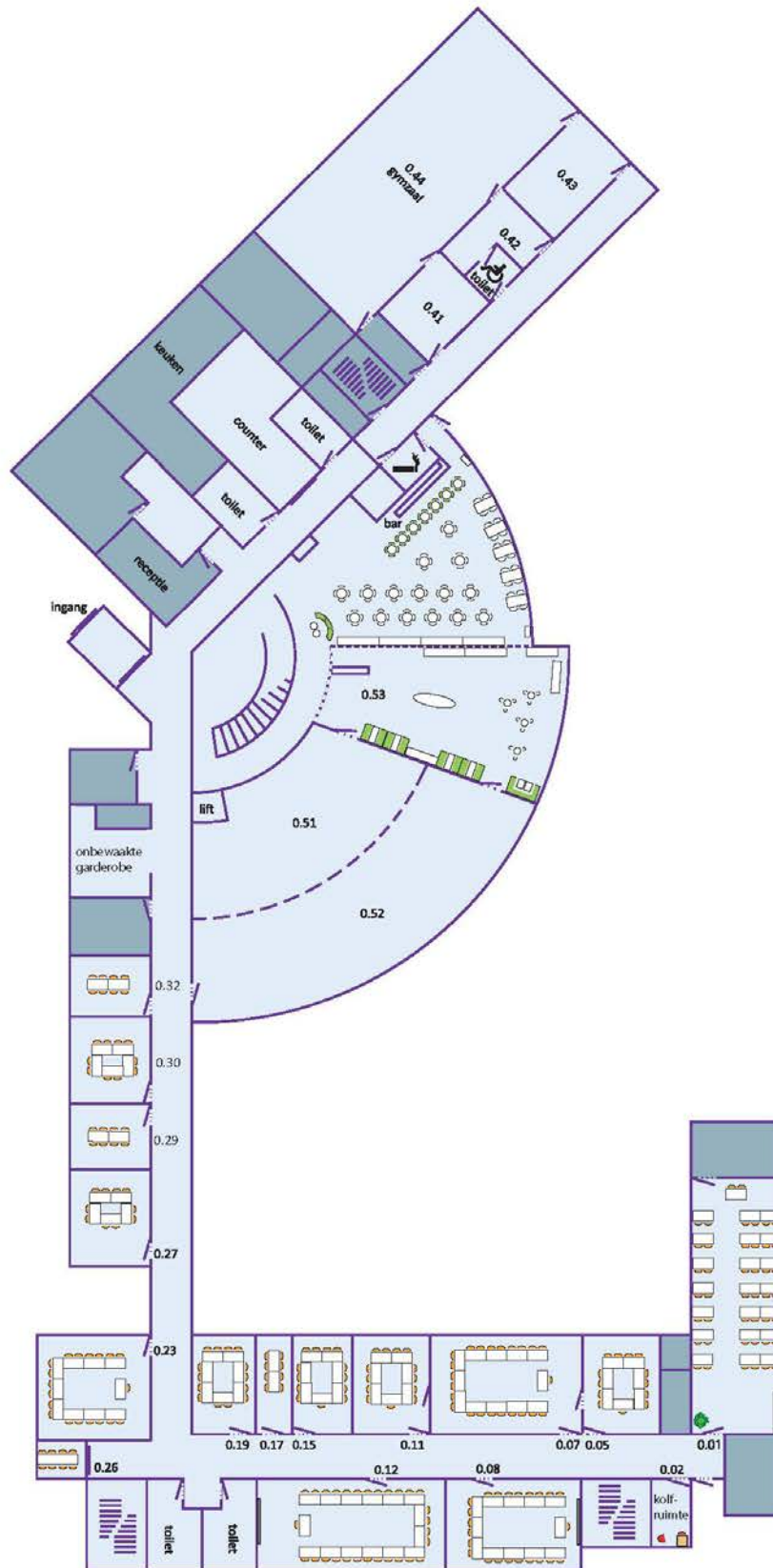
Join now (<https://ec.europa.eu/epale/en/user/register>) to become part of Europe's biggest adult learning community!

## Organisation

The platform is coordinated by the European Commission's DG EAC. The Dutch version of EPALE is organised by a National Support Service (NSS). CINOP has been designated as the NSS for the Netherlands. Together with the Flemish NSS, it coordinates the Dutch contribution to EPALE and co-organises substantive events in connection with current themes. In doing so, it cooperates closely with EPALE ambassadors. EPALE is supported by the European programme Erasmus+.

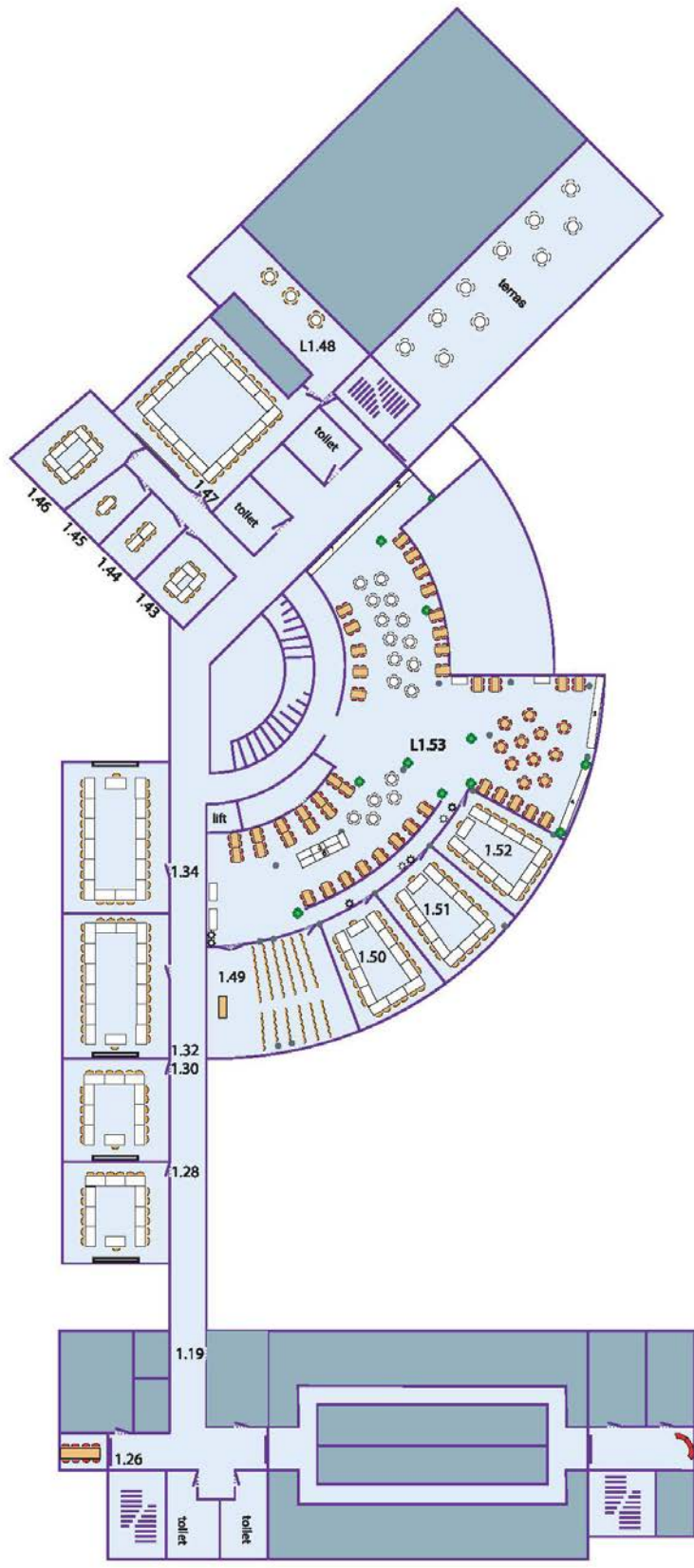
Website: <https://ec.europa.eu/epale/nl> | Facebook: [www.facebook.com/EPALE.nl](http://www.facebook.com/EPALE.nl) |  
LinkedIn: <https://www.linkedin.com/showcase/epale-nl---volwasseneneducatie/> | Twitter: @EPALE\_NL |  
telephone: T: +31 (0)73 680 0762 | e-mail: [epale@cinop.nl](mailto:epale@cinop.nl)

# Domstad Plan floor 0



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bij benadering, niet op schaal  
wijzigingen voorbehouden

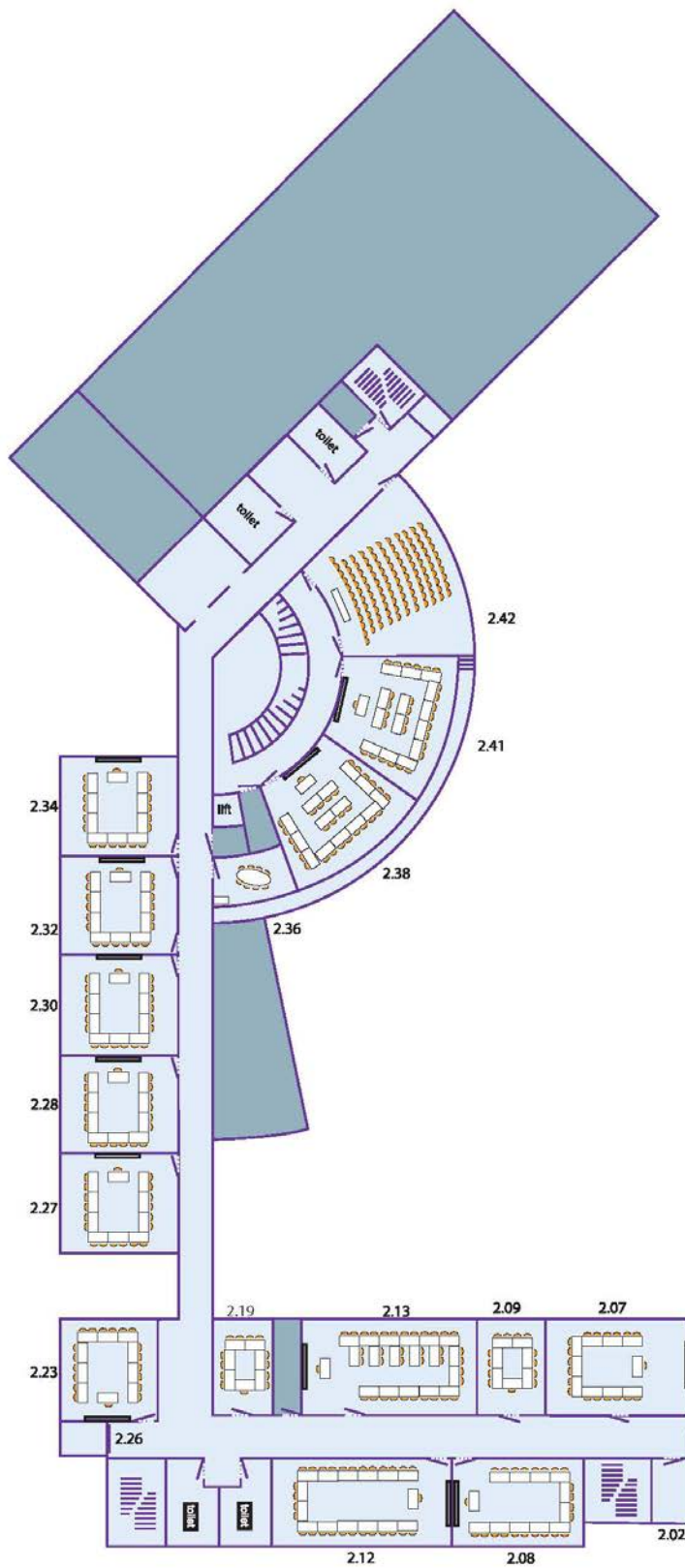
# Domstad Plan floor 1



1e etage

bij benadering, niet op schaal  
wijzigingen voorbehouden

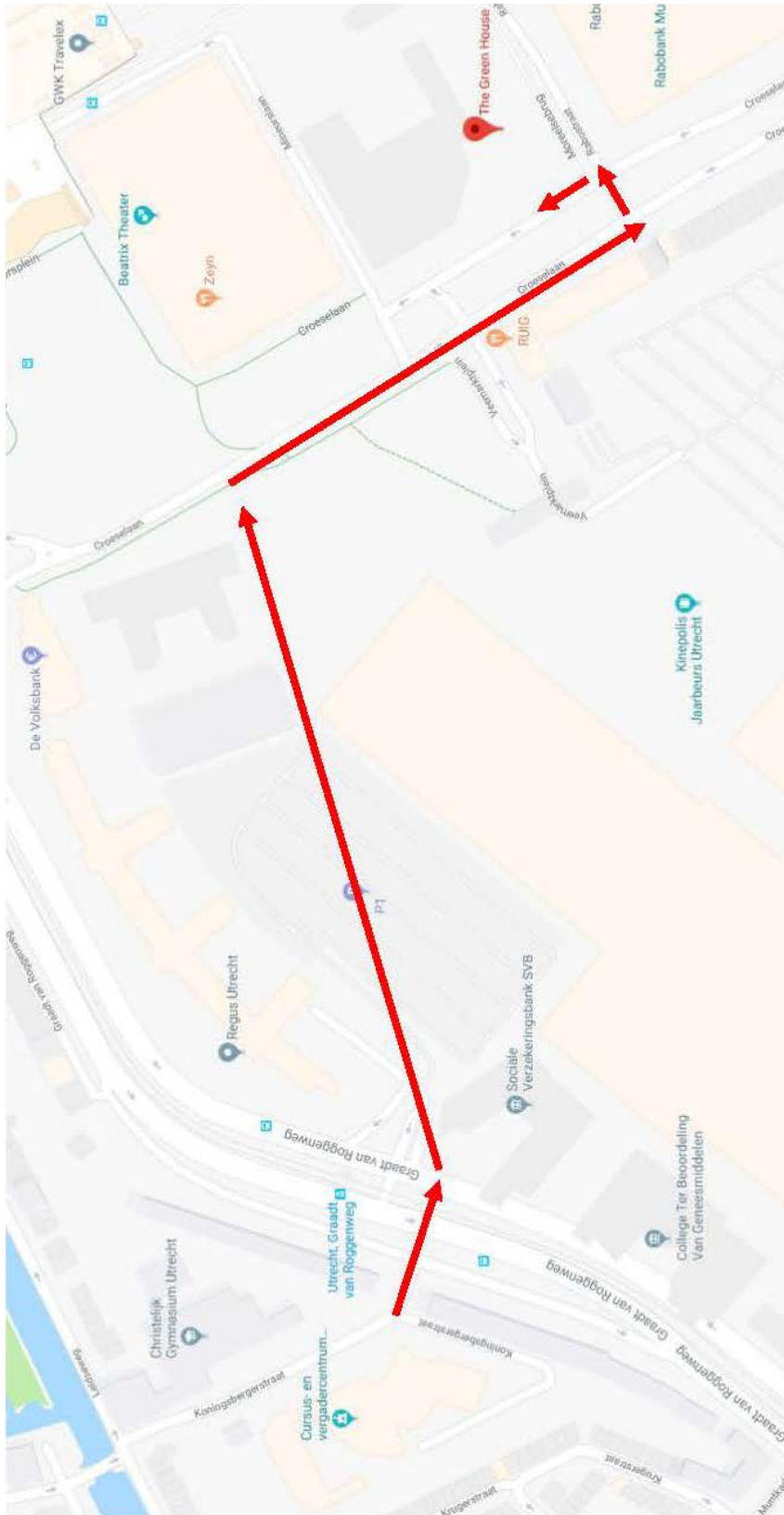
## Domstad Plan floor 2



2e etage

bij benadering, niet op schaal  
wijzigingen voorbehouden

## Diner address



### Address

The Green House  
Croeselaan 16  
3521 CA Utrecht

### Directions for pedestrians

Cross the street to  
the parking P1.  
Cross the parking.  
At the end, at the  
Croeselaan, turn  
right. The Green  
House is on your  
left on the other  
side of the street.

## Attendees

Last name	First name	Organisation	Session 1	Session 2	Session 3
Aantjes	Jarno	ReadSpeaker BV	7	11	18
Alofs	Sirra	Interstedelijk Studentenoverleg	x	x	x
Anker, van den	Michiel	Hogeschool Utrecht	8	9	x
Baadenhuijsen	Martine	All Inclusive at Work	x	16	x
Bachrach	Jolanda	Tilburg University	2	15	19
Bakker	Theo	Vrije Universiteit Amsterdam	4	11	x
Bakker	Minne	Disability Studies in Nederland	1	x	x
Bastings	Lilian	Zuyd Hogeschool	4	11	21
Beenen	Ron	St. Accessibility	x	x	x
Beerens	Hans	Dedicon	3	x	x
Beijne	Sabina	Technische Universiteit Delft	2	11	21
Beintema	Nynke	Hanzehogeschool Groningen	5	12	22
Benschop, van	Petra	Hogeschool Utrecht	3	13	23
Berkhoff	Yvonne	Vrije Universiteit	1	14	18
Biersteker	Jan	Hogeschool Viaa	1	9	18
Bloem	Tony	Hogeschool Utrecht	3	16	x
Blok	Loes	Hogeschool Rotterdam	4	16	19
Boereboom	Marcelis	Ministerie van OCW	1	12	x
Boersma	Ruur	Wageningen University	4	10	23
Bogerd	Jan	Hogeschool Utrecht	4	14	x
Bosch	Esther	Saxion University of Applied Sciences	2	16	23
Bosman	Rianne	Universiteit van Amsterdam	x	16	17
Bosshardt	Annemieke	Saxion University of Applied Sciences	7	11	17
Bostelaar	Ineke	Universiteit van Amsterdam	4	16	19
Bots	Bas	Leiden University	5	14	18
Bouman	Gusta	Universiteit Utrecht	7	13	17
Bouwens	Silvia	Universiteit Utrecht	3	10	17
Brick	K.	Erasmus Universiteit Rotterdam	6	13	x
Broekhuijsen	Annemarie	Apanta-ggz	8	12	19
Bruijn, de	Regina	Erasmus Universiteit Rotterdam	6	12	17
Bruins	Else	NHL Stenden Hogeschool	6	13	x
Bruynel	Carla	Universiteit Twente	3	10	19
Buigel	Mirjam	Rijksuniversiteit Groningen	5	14	x
Bulsink	Inge-Marlies	Universiteit voor Humanistiek	1	16	21
Bulter	Robert-Jan	Scientia	3	x	22
Catz	Stephanie	Vrije Universiteit	2	14	19
Cederboom	Joy	Hogeschool Rotterdam/ PowerPlatform	x	x	x
Clemens	Steve	Windesheim	x	15	x
Clerck, de	Goedele	SIHO	x	16	23
Cone	Trude	Amsterdam's Hogeschool voor de Kunsten	5	14	18



Last name	First name	Organisation	Session 1	Session 2	Session 3
Cox	Suzan	Open Universiteit	3	13	x
Daatselaar, van	Anja	Hogeschool Windesheim	6	12	21
Dam, ten	Geert	Universiteit van Amsterdam	x	x	x
De Raedemaecker	Liesbet	Karel de Grote Hogeschool	6	16	22
Dijkstra	Tineke	TU Delft/LVSA	4	13	23
Docters van Leeuwen	Guus	Haagse Hogeschool	7	9	20
Donders	Christian	HU	x	x	x
Doornbos-Robbe	Anita	Bartiméus Onderwijs	7	16	x
Draper	Dianne	Universiteit Utrecht	4	10	24
Ebrecht	Diny	Open Universiteit	7	15	x
Eeuwijk, van	G.	Fontys Hogescholen	8	11	x
Eilers	Milou	TU Delft	5	16	23
Exter Blokland, den	Fons	Universiteit Utrecht	x	x	x
Fahlén	Maria	Umeå universitet	4	12	17
Franssen	Jan	NSGK	5	10	20
Gabrovsek	Mili	Hogeschool van Amsterdam, Faculteit Onderwijs en Opvoeding	3	11	x
Gajšt	Alenka	Slovenian Association of Disabled Students	x	16	24
Goldschmidt	Jenny	Universiteit Utrecht	5	15	x
Gorp, van	Suzanne	Fontys Hogescholen	2	10	18
Gremmen	Mariola	Erasmus+ / CINOP	3	14	23
Groen	Eduard	Hogeschool Windesheim	1	10	19
Groot, de	Theresia	Bartiméus Onderwijs	3	13	x
Groot, de	Kristel	Erasmus Universiteit Rotterdam	4	x	17
Grooten	Geertje	Hogeschool Windesheim	3	x	24
Harding	John	National Association of Disability Practitioners	6	9	24
Hartog, den	Thea	Erasmus universiteit Rotterdam	1	15	24
Heelan	Ann	AHEAD	x	12	21
Hees, van	Valérie	SIHO	x	15	23
Hein	Juna	Christelijke Hogeschool Windesheim	4	11	19
Heppe	Ans	Ministerie van OCW	3	11	23
Hoek	Pim	Windesheim University of applied sciences	7	15	x
Hoek, van	Frans	Erasmus plus / CINOP	x	x	x
Hoelen	Annelies	Solgu	x	x	x
Hoelen	Roos	Solgu	x	x	x
Hoeven, ter	Marieke	Universiteit Utrecht	x	9	x
Hoff	Ingrid	Hogeschool Windesheim Flevoland	4	10	23
Hofman	Marja	Hogeschool Inholland	2	13	19
Hofstee	Laura	Erasmus Universiteit Rotterdam	3	x	22
Hollegien	Linda	De Haagse Hogeschool	3	11	20

Last name	First name	Organisation	Session 1	Session 2	Session 3
Hoogland	Anne-Marie	Universiteit Twente	2	12	19
Horenberg	Richard	Universiteit Utrecht	x	9	x
Horst, ter	Margriet	NHL Stenden hogeschool	2	10	23
Houtzager	Dick	Netherlands Institute for Human Rights	x	x	x
Hoye, van	Maaïke	Universiteit Antwerpen	6	14	21
Huizinga	Ilse	CNV Jongeren	x	x	x
Hülsmann	Miriam	Gemeente Amsterdam	6	14	21
Hulst, van	Linette	Hogeschool Rotterdam	2	16	19
Ipektzidou	Evangelia	Maastricht University, School of Business and Economics	2	10	19
Jahromi	Karin	Impuls & Woortblind	4	11	24
Jansen	Benjamin	Erasmus Universiteit Rotterdam	5	9	22
Jol	Dieneke	Windesheim University of Applied Sciences	3	13	x
Kalkhoven	Jan Anne	Vier de verschillen	x	x	x
Ketelaar	Lianne	CNV Jongeren	x	x	x
Klompers	Gerda	Avans Hogeschool	6	10	19
Knevel	Jeroen	Hogeschool Utrecht	x	14	18
Koekkoek	Erna	Windesheim University of Applied Sciences	2	9	x
Koenen	Eveline	Scientia	4	15	20
Koote	Lise	VSNU	4	14	22
Kooter	Hanne	Hogeschool Inholland	4	12	19
Kraal	Judith	Universiteit Maastricht	4	16	x
Kraanen	Philip	hogeschool van Amsterdam	6	12	x
Kracht, van der	Kitty		6	16	x
Kranendonk	Emilie	College voor Toetsen en Examens	3	11	17
Krikken-Klomp	Jeannette	NHL Stenden Hogeschool	6	16	x
Kruit-van Rijn	Boukje	Codarts	3	13	23
Landzaat	Caron	LFB	x	9	20
Lange, de	Thijs	Universiteit van Amsterdam	2	11	x
Lans, van der	Rudi	De Haagse Hogeschool	4	10	23
Lee	Reese	Windesheim Business College	x	15	x
Lieshout, van	Esther	HAS Den Bosch	6	12	23
Lont	Annejet	Landelijke Studenten Vakbond	x	x	x
Lutchmiah	Brian	National Association of Disability Practitioners	4	16	23
Maas	Katrien	UCLL	2	13	23
Maasdam-Hoevers	M.W.J.	Provincie Utrecht	x	x	x
Meenen, van	Paul	Tweede Kamer - D66	x	x	x
Meertens	Soete	Universiteit Utrecht	x	15	x
Merckx	Cleo	Open Universiteit	4	16	x
Meygaarden, van	Hans	Erasmus Universiteit Rotterdam / ESL	7	11	x
Meylemans	Evelien	Thomas More Kempen	5	9	21



Last name	First name	Organisation	Session 1	Session 2	Session 3
Middelkoop	Alice	Hogeschool Driestar	1	16	23
Mikkers	Maaïke	HAS Den Bosch	6	12	23
Molenaar	Aukje	Universiteit Utrecht	8	9	24
Moning	Hermien	NHL Stenden Hogeschool	7	14	x
Mors, ter	Rebecca	in1school	x	x	x
Nauta	Jan	Hogeschool Windesheim	x	10	23
Neut, van der	Henny	Hogeschool Utrecht IGT&D	2	10	18
Nieuwenhuis	Pascal	Windesheim UAS	x	13	x
Olaussen	Elinor	NTNU - Universell	6	11	x
Oort, van	Bente	Jongerenpanel Fonds Nuts Ohra	x	x	x
Osch, van	Cris	CINOP	8	14	24
Oskam	Natasja	Windesheim	1	10	17
Ottow	Annetje	Universiteit Utrecht	x	x	x
Pakkert	Erik	Saxion University of Applied Sciences	2	14	23
Pedrosa da Silva	Samantha	Hogeschool Rotterdam	4	16	19
Penninger	Olga	Universiteit Maastricht / Maastricht University	4	13	18
Perrenet	Myra-Lot	Universiteit Utrecht	4	16	19
Plas, van der	Jessica	Defence for Children	2	9	17
Platenkamp	Jo	Windesheim	2	10	23
Ploeg, van der	Esther	Locus Netwerk	4	12	24
Quirke	Mary	AHEAD	x	13	20
Rauh	Annette	NHL Stenden Hogeschool	8	15	17
Reijden, van der	Hilleke	Hogeschool Utrecht	4	16	20
Rempe	Harriët	Hogeschool Utrecht	3	16	23
Rengers	Brian	Saxion University of Applied Sciences	4	16	17
Rijk, de	Eef	Hogeschool van Amsterdam	4	13	19
Sacharova	Olesia	Universiteit van Amsterdam/Hogeschool van Amsterdam	3	9	21
Salari	Suzanne	Universiteit van Amsterdam	6	12	x
Saunders-Smiths	Gillian	TU Delft	1	15	19
Schmitz	Margret	Universiteit van Amsterdam	4	16	19
Schoonwater	Anne-Marie	Aeres Hogeschool	4	9	x
Schut	Ben		x	x	x
Sergeant	Sofie	Disability Studies in Nederland	7	15	x
Siebrecht	Peter	Hanzehogeschool Groningen	1	16	23
Slob	Govert-Jan	Universiteit Utrecht	x	x	x
Smit	Gertruud	Avans Hogeschool	6	11	19
Smits	Sharon	Universiteit Leiden	4	16	x
Smits	José	in1school	x	x	x
Snoodijk	Greet	College voor Toetsen en Examens	6	11	23
Stamsnieder	Renate	Vier de verschillen	x	x	x

Last name	First name	Organisation	Session 1	Session 2	Session 3
Steenbergen, van	Diana	Bachelor of Nursing	2	x	19
Stolk	Anne-Rose	College voor de Rechten van de Mens	7	15	24
Strid	Maria	Swedish National Agency for Higher Vocational Education	1	12	21
Talbot	Rebecca	Universiteit Leiden	1	11	22
Theuns	Marloes	Vrije Universiteit	4	12	23
Timmermans-Muller	Marlijn	Erasmus Universiteit Rotterdam	6	x	23
Tops	Wim	Rijksuniversiteit Groningen	x	10	21
Tops	Liesje	Karel de Grote Hogeschool	4	15	23
Urff	Mieke	Stichting Dedicon	6	x	18
Valk	Ton	TUD	6	15	19
Veenis	Els	College voor de Rechten van de Mens	1	9	x
Verbakel	Doreen	CINOP	1	14	20
Verberg	Lisa	Jongerenpanel Fonds Nuts Ohra	x	x	x
Vink	Rianne	Universiteit Leiden	4	9	x
Visser	Sophie	UvA Student Disability Platform	8	13	x
Vondervoort, van de	Annemarie	Saxion University of Applied Sciences	6	12	17
Waters	Barbara	AHEAD	4	15	22
Wattel	Martine	Hogeschool van Utrecht	8	10	x
Weel	Karin	University of Groningen	4	12	x
Weide, van der	Joost	Windesheim	5	x	x
Westerbeek van Eerten	Leander		x	x	19
Wiersma	Wietske	NHL Stenden hogeschool	1	14	x
Wierstra	Mara	Universiteit van Amsterdam	x	16	x
Wijk, van der	Paul	Hanzehogeschool Groningen	1	13	21
Wilgenburg, van	Karin	Orion College Drostenburg	5	13	x
Willekens	Femke	Tilburg University	1	14	23
Wintermans	Sigrid	Hogeschool Van Hall Larenstein	2	12	19
Wisén	Annette	Swedish National Agency for Higher Vocational Education	8	15	20
Wouters - van Tilburg	Mirjam	Hogeschool de Kempel	3	11	17
Wray	Mike	Inclusioninhe.com	6	x	x
Zaanen	Petra	Stichting Villa Abel	8	13	22
Zanen, van	J.H.S.	Gemeente Utrecht	x	x	x
Zevenbergen	Paul	NVAO	5	x	x
Zuidwijk	Casper	Hogeschool Utrecht	8	x	x

## Team handicap + studie

Last name	First name	Organisation
Aar, van der	Annabel	handicap + studie / CINOP
Coppens	Karien	handicap + studie / CINOP
Defesche	Patricia	handicap + studie / CINOP
Doorn, van	Elke	handicap + studie / CINOP
Groot, de	Marian	handicap + studie / CINOP
Jansen	Judith	handicap + studie / CINOP
Lambregts	Susanne	handicap + studie / CINOP
Opstal, van	Tonnie	handicap + studie / CINOP
Schlundt Bodien	Linda	handicap + studie / CINOP
Smans	Marleen	handicap + studie / CINOP
Verbeek	Danny	handicap + studie / CINOP
Voort, van der	Bas	handicap + studie / CINOP
Wegen, van der	Joyce	handicap + studie / CINOP
Westerbeek van Eerten	Evelien	handicap + studie / CINOP



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